

# Literacy Links

Volume IV, Issue 6

January 2004

## Coming Events:

- SCCTE Conference  
Greenville  
January 30-31, 2004  
[www.sccte.org](http://www.sccte.org)
- SCIRA Conference  
Myrtle Beach  
February 19-21, 2004  
Registration deadline is  
January 16,  
2004 [www.scira.org](http://www.scira.org)
- SCMSA Conference  
Myrtle Beach  
March 5-6, 2004  
[www.scmsa.org](http://www.scmsa.org)

For information about these programs, please refer to the November issue of *Literacy Links* or check for updates in this issue. Past issues of *Literacy Links* can be found on the State Department's web page at [www.myschools.com](http://www.myschools.com).

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## ELA Standards and Assessment 2004 Workshops

The Office of Curriculum and Standards and the Office of Assessment are pleased to announce a series of one-day workshops on the various state English language arts (ELA) assessments and the use of those assessments to inform instruction. The workshops will be held from 8:30 A.M. to 4:00 P.M. at the Columbia Conference Center according to the following schedule:

Date	Topic
January 28, 2004	HSAP
January 29, 2004	PACT, Grades 6-8
February 3, 2004	English I EOCEP
February 18, 2004	SCRA, Grades PreK-2, and PACT, Grades 3-5

The Columbia Conference Center is located at 169 Laurelhurst Avenue off the Interstate I-26 Fernandina Road between St. Andrews Road and Piney Grove Road.

Please note that these one-day workshops will take the place of the previously scheduled January 2004 workshops for ELA Standards Implementation District Leadership Teams (DLT). In response to your requests for more information on the various state ELA assessments and their implications for instruction, we have decided to alter our original plan for professional development.

In general, the audience for each of the scheduled workshops is still the ELA standards Implementation DLT; however, there are some restrictions.

**PreK-5**—one person from district office, one grades

PreK-2 administrator or teacher, and one grades 3-5 administrator or teacher.

**Middle School**—one person from the district office and two administrators or teachers from grades 6-8.

**High School**—one person from district office and one administrator or teacher from **each** high school in the district.

We will only accept one registration form from each district. The leader of the DLT should complete the form and submit it to Judy Redman per the instructions on the registration form by January 16, 2004. As with the other standards implementation professional development sessions, the DLT is expected to share the information it gathers at these workshops with other district staff. The registration form is attached to this newsletter.

For your convenience, we will provide beverages during the morning registration and serve a boxed lunch. To ensure that we order only the food that is required, we will need an accurate participant count prior to the meetings. During the fall ELA standards implementation workshops, a number of DLTs registered participants that did not attend the workshops. This situation resulted in the loss of significant Department funds. During these tight budget times, it is imperative that we avoid this type of waste. Your cooperation in registering participants by the registration deadline and ensuring that they attend the workshops will be greatly appreciated.

If you have questions about this information, please contact Cathy Jones by phone at 803-734-0790 or by e-mail at [cjones@sde.state.sc.us](mailto:cjones@sde.state.sc.us).

## SCCTE 2004 Conference January 30, 31 in Greenville

The South Carolina Council of Teachers of English 2004 Conference on January 30-31, 2004, at the Embassy Suites in Greenville promises to be the best ever.

This year's conference theme is "Bringing the Arts into the Language Arts: Enhancing Literacy and Language Arts Instruction through the Visual and Performing Arts, Media, and Film." The conference guarantees an outstanding list of featured guests, including such internationally known speakers and artists as author Pat Conroy, education theorist Eliot Eisner, and academy award-nominated filmmaker Ross Spears. Preconference workshop presenters, sponsored by the State

Department of Education, will be media literacy expert David Conside and *Image Grammar* author Harry Noden.

For more information about SCCTE and the conference, visit the website at [www.sccte.org](http://www.sccte.org).

## Literacy Spot Award Winners Announced in Charleston

Congratulations to this year's Literacy Spot Award winner, Rosewood Elementary in York District Three.

The South Carolina Reading Recovery Advisory Council selected Rosewood Elementary for this coveted award based on its exemplary literacy program. The award, presented at the South Carolina Literacy Conference in Charleston, December 2003, recognizes schools that not only implement an outstanding Reading Recovery program for first graders, but also offer a balanced literacy program for all grades.

First developed in New Zealand, Reading Recovery is a program of one-on-one instruction for first graders who have weak reading skills. Students are served in daily 30-minute sessions until they are able to read at the average level of their classmates. Part of the program is intensive ongoing training and professional development for teachers.



### 2004 South Carolina Literacy Conference

The third annual South Carolina Literacy Conference will be held at the Charleston Place Hotel in Charleston, South Carolina, December 13 and 14, 2004.

Conference participants will include Reading Recovery teachers and teacher leaders, SCRI, SC READS, SC Reading First, literacy coaches, administrators, and classroom teachers.

**Seated left to right: Judy Ferguson, Reading Recovery Teacher; Stephen Ward, principal; Gwen Kodad, associate superintendent.**

**Standing left to right: Jackie Chumley, site coordinator; Helen Taylor, program teacher; Polly Wingate, Reading Recovery Teacher Leader.**

## ELA Standards Best Practice Seminars

Michael Opitz will conduct the second ELA standards best practice seminar titled "Are you listening? Teach me and I will!"

that can be used to teach different levels of listening. This session is only for PreK-5 educators.

please contact Cathy Jones at 803-734-0790 or [cjones@sde.state.sc.us](mailto:cjones@sde.state.sc.us).

The purpose of this session is to provide a rationale for teaching listening and to provide some specific teaching suggestions

A registration form for this session is attached at the end of this newsletter. If you have any questions about the seminars,

Session information and registration forms for the remaining seminars will appear in *Literacy Links* the month prior to the seminar.

Date	Presenter	Grade Bands	Location
February 11, 2004	Michael Opitz	PreK-Grade 5	South Carolina History and Archives Center
March 11, 2004	Frank Serafini	PreK-Grade 5	Columbia Conference Center
March 12, 2004	Frank Serafini	Grade 6-English 4	Columbia Conference Center
April 27, 2004	Georgia Heard	PreK-Grade 5	Columbia Conference Center
April 28, 2004	Georgia Heard	Grade 6-English 4	Columbia Conference Center

***Today I will support efforts to enhance my profession so that the future for teachers is promising and attractive.***

## Framing Best Practice: English 1 Curriculum and Instruction

The English language arts team in the Office of Curriculum and Standards is pleased to announce the teams that will participate in the English 1 Curriculum Project pilot. The participating teams are York 3, Northwestern High School; Laurens 56, Clinton High School; Richland 2, Ridgeview High School; Lexington 2, Airport High School; Georgetown, Waccamaw High School; and Laurens District 55, Laurens 55 High School.

These six teams will meet once a month with members of the English language arts team and Dr. Janet Allen for professional

development using a newly created curriculum that is aligned to the SC ELA standards for English 1 to help students prepare for the English 1 end-of-course exam. Beginning with the 2004-2005 school year, the English 1 end-of-course test will count for 20 percent of the student's final grade in English 1.

This curriculum will be organized in thematic frames that will address the English 1 standards. Dr. Janet Allen, national literacy expert, is working to develop these frames so that the pilot teams can test the strategies with their students

over the next few months.

Although these six teams will work with the pilot program this year, the curriculum will be available to all English 1 teachers for the 2004-2005 school year.

Professional development for those who would like to use the curriculum will be offered August 5 and 6, 2004.

If you have any questions about this project, please contact Allison Norwood at 803-734-2469 or [anorwood@sde.state.sc.us](mailto:anorwood@sde.state.sc.us)

## Textbook Caravan Hits the Highway

On December 10, 2003, the State Board of Education approved the Instructional Materials Review Panel recommendations for textbooks for the upcoming K-5 reading adoption. The series approved by the State Board are

Harcourt School Publishers  
Houghton Mifflin Reading  
Rigby Literacy  
Scott Foresman Reading  
Open Court Reading  
Wright Group Literacy

Each of these series meets the instructional material call and is an integrated language arts series which includes leveled texts. The instructional materials review criteria, as well as the 2002 English language arts curriculum standards and the five essential components of effective reading instruction as outlined by the National Reading Panel (phonics, phonemic awareness, vocabulary, comprehension, and fluency), were used to evaluate these series and others which were not recommended for approval.

Each school district will determine a process for series selection. Selections must be submitted to the State Department by April 2, 2004. Reading First schools will follow the same process and

timeline as other schools and will select from the six approved series.

In order to provide schools and districts with as much information as possible to make an informed series selection, the 2004 Textbook Caravan began January 5, 2004. Publishers, State Department personnel, and RL Bryan personnel will travel the state over the next few weeks to assist with this process.

January 5—Columbia  
January 6—Charleston  
January 7—Florence  
January 9—Aiken  
January 10—Greenville  
January 13—Spartanburg  
January 14—Rock Hill  
January 15—Georgetown  
January 16—Horry County  
February 16—Beaufort

If you have any questions about the textbook caravan, contact Cathy Jones at 803-734-0790 or [cjones@sde.state.sc.us](mailto:cjones@sde.state.sc.us) or contact Pat Branham at 803-734-4326 or [pbranham@sde.state.sc.us](mailto:pbranham@sde.state.sc.us).

## Archibald Rutledge Scholarship Deadline January 30, 2004

The SC Department of Education sponsors the Archibald Rutledge Scholarship Program every year. This program offers twelfth grade students the opportunity to compete for scholarships in drama, creative writing, music, and visual arts. The purpose of the competition is to encourage and recognize academic and artistic excellence.

The deadline for this year's competition is January 30, 2004. The final competition is April 23, 2004.

Twelfth grade students, who will graduate in the spring, and who are enrolled in public school are eligible to participate in the scholarship competition. Jointly produced compositions are not eligible for this competition. Students

receiving the scholarships must be United States citizens who have attended South Carolina public schools for the past two years. The scholarships may be used for tuition, campus room and board, and instructional resources at any South Carolina college or university.

The number of entries per discipline, per school, and by student enrollment is as fol-

lows: 1-500, one entry; 501-1500, two entries; 1501+, three entries.

For more information, contact Sallie Spade at [sspade@sde.state.sc.us](mailto:sspade@sde.state.sc.us) or Mary Kenyon Jones at [mkrj@att.net](mailto:mkrj@att.net). For applications, visit <http://www.myschools.com/offices/ombudsman/arscholarship>.

## Media Literacy News

### **Summer Institutes/Courses**

#### **Project Look Sharp**

Summer Media Literacy Institute  
for K-12 educators

July 12-16\*, 2004

8:30 A.M. to 3:30 P.M. Monday–Thursday

8:30 A.M. to 12:30 P.M. Friday

\*with additional online component for  
graduate course credit July 19-30, 2004

Media literacy is the ability to access, analyze, critically evaluate and produce media in a variety of forms, including learning to use mass media wisely and effectively. Media include television, radio, film, newspapers, magazines, books, and the Internet. This five-day immersion will give teachers the knowledge, skills, and training to integrate media analysis and production into their curriculum.

#### **Morning Media Literacy Class**

Participants will be immersed in the theory and practice of media literacy in the K-12 classroom. Guest teachers will present models for using media analysis and production to support, deepen, and enliven core curricula through the teaching of critical thinking skills, understanding bias in visual representation, evaluating credibility, using instructional media effectively, having students produce media, and more.

#### **Afternoon Media Production Training**

During the afternoons participants will use video camcorders, microphones, and computers to shoot, edit, and complete short video projects of their own design. They will explore the integration of video and

presentation programs like PowerPoint. The trainings will relate to the morning classes, encouraging curricular integration and student production.

#### **Classroom Integration**

Throughout the week participants will meet individually with a “coach” to develop and design a media literacy integration project for their classroom to implement this coming school year. Over the subsequent school year, Project Look Sharp will provide follow-up support to participants including the creation of classroom material (handouts, slides, CDs, videos, etc.). Participants will present their media literacy integration projects at the spring media literacy symposium at Ithaca College or at a faculty meeting in their home school district.

#### **Graduate Course Credit**

Special Topics: Critical Thinking and Media Literacy Education (2 credits)

For the first time, the Summer Media Literacy Institute will include an option for graduate course credit through the graduate program in Communications at Ithaca College. Participants interested in the graduate credit option would register separately through Ithaca College and would continue their course participation after the conclusion of the weeklong institute for two additional weeks through an online component consisting of assigned readings and written assignments coupled with online discussion among course participants and faculty.

Graduate students will be assigned a variety of reading beginning the week of the summer institute. The readings will include theoretical and review chapters from recent texts on media literacy, research reports from journals in related fields, and popular media articles relevant to the issues under discussion.

#### **Annenburg CPB Channel**

##### **Engaging with Literature: A Workshop for Teachers, Grades 3-5**

This is a nine-part pedagogy workshop for English language arts teachers. The series starts January 19, 2004, and runs through March 22, 2004. For more information, visit the series website [www.learner.org/resources/series183.html](http://www.learner.org/resources/series183.html).

##### **Engaging with Literature: A Video Library, Grades 3-5**

This is a nine-part teaching library for English/language arts teachers. The series starts January 19, 2004, and runs through February 2, 2004. For more information, visit the series website [www.learner.org/resources/series183.html](http://www.learner.org/resources/series183.html).

#### **Kudos to Jean Power**

The January 2004 issue of *Access Learning* (Cable in the Classroom's magazine), features Georgetown media specialist Jean Power, who does a tremendous job of correlating her school's film collection to state standards for media literacy.

You can read the article at <http://www.ciconline.org/AboutCIC/Publications/accesslearning.htm>.

## EOCEP Testing Dates Window

Many districts have called concerning students who may miss the End-of-Course (EOCEP) testing if they are absent all five days of the district's EOCEP testing window (e.g., the student has the flu or a death in the family).

In response to these concerns, the testing window for a district should be extended to ten consecutive school days, five days for testing and five days for make-up testing. For example, if a district's testing window is December 10-16 and the student's last day before the holidays is December 19, the make-up window would be December 17-19 and the first two school days in Janu-

ary.

All testing and make-up testing must be completed by January 23, 2004. January 23 is two days later than the last day of original EOCEP window. This extension allows a ten-day window for the districts whose testing window is scheduled to begin on January 12, 2004.

Please contact Lane Peeler at 803-734-8282 or [lpeeler@sde.state.sc.us](mailto:lpeeler@sde.state.sc.us) if you have any questions.

***Today I will remember all the times I needed a second chance and someone gave it to me. Let me be so generous.***



## 2004 High School and Middle School Best Practice Seminars

The remaining High School and Middle School Best Practice seminars for this school year, sponsored by the State Department of Education, are scheduled as preconference sessions at state conferences. The seminars will be held at the South Carolina Council of Teachers of English (SCCTE) conference in January, the South Carolina International Reading Association (SCIRA) conference in February, and the South Carolina Middle School Association (SCMSA) conference in March.

### SCCTE

This conference is at the Embassy Suites in Greenville, January 30-31, 2004. The preconference sessions will be January 29, 2004. For conference information, visit the SCCTE website at [www.sccte.org](http://www.sccte.org).

**David Considine** coordinates the nation's only graduate degree program in Media Literacy at Appalachian State University. An Australian, he pioneered that nation's first media literacy program in secondary education during the early 1970s. His articles about media literacy and the curriculum, as well as the effect of media on children and youth, have been featured in numerous journals. Dr. Considine's textbooks include *Visual Messages: Integrating Imagery into Instruction*, and *Imag-*

*ing That: Developing Critical Thinking and Viewing Through Children's Literature*. He has served on the Board of Directors of the International Visual Literacy Association and the National Telemedia Council. In 1994 he was awarded the Jessie McCauley award for individual contributions to media literacy.

**Harry Noden**, the celebrated author of *Image Grammar*, has taught eighth-grade English language arts for 30 years at Hudson Middle School in Ohio. In 1996, he was selected as Ohio's Outstanding Middle School Language Arts Teacher by the Ohio Council of Teachers of English Language Arts. Noden has contributed articles to *The Reading Teacher*, *English Journal*, and *Lessons to Share on Teaching Grammar in Context*.

### SCIRA

This conference is at the Myrtle Beach Convention Center, February 19-21, 2003. The preconference sessions are February 19, 2004. Visit [www.scira.org](http://www.scira.org) for conference information.

### Teri Lesesne

This preconference will explore ways in which teachers can help connect kids to books. Not only will we talk about motivating readers, we will explain how to find

appropriate books for each reader and then how to assess the reading so that readers stay motivated.

### SCMSA

This conference is also at the Myrtle Beach Convention Center. The dates are March 5-7, 2004, with the preconference on March 5, 2004. Information about this conference can be found at [www.scmsa.org](http://www.scmsa.org).

**Maureen Barbieri** has taught middle school students in New Hampshire, Ohio, and South Carolina. Since going to New York, she has been a staff developer in District 2 and a divisional head at Marymount, an all girls' independent school. In addition to frequent consulting, she now teaches literacy courses in the department of Teaching and Learning at New York University's Seinfeld school of Education, where she co-directs the summer writing institutes. Her book, *Sounds from the Heart: Learning to Listen to Girls*, received the James N. Britton Award for Inquiry with the English Language Arts from the National Council of Teachers of English as well as the International Educator's Award from the Delta Kappa Gamma Society.

## South Carolina Reading First

Congratulations to the districts that have been selected to receive Reading First grants!

The grant application review has been completed after an extensive process. All proposals were read and evaluated by three readers and a thorough review of each budget was conducted. Based on this review, the following 24 district proposals have met or exceeded standards in each of the criteria and have been approved for funding and participation in the South Carolina Reading First (SCRF) initiative:

Aiken  
Bamberg 1  
Bamberg 2  
Beaufort  
Charleston  
Cherokee  
Chester  
Colleton  
Darlington  
Dillon 2  
Dorchester 4  
Fairfield

Florence 1  
Florence 3  
Hampton 1  
Lancaster  
Laurens 56  
Lee  
Marion 2  
Marion 7  
Newberry  
Richland 1  
Spartanburg 7  
Williamsburg

More specific information will be mailed to districts next week. In the interim, please be aware that there is a mandatory meeting of all project directors on January 21, 2004, at the Columbia Conference Center from 10:00 A.M. to 3:00 P.M.

If you have questions about this information, contact Pam Wills at 803-734-8391 or [pwills@sde.state.sc.us](mailto:pwills@sde.state.sc.us).

ENGLISH LANGUAGE  
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*Literacy Links* is a publication of the English Language Arts Team of the South Carolina State Department of Education. It is published once a month and is electronically distributed to districts and schools across the state. Any attachments to this publication will be on the pages following this page.



English  
Language Arts Team

***Literacy Links volume IV***

The Office of Curriculum and Standards provides statewide leadership and services to schools and districts to ensure the implementation of grade-level standards-based instruction for all students.

We accomplish this by:

- developing and revising academic standards and expanding support materials;
- promoting the use of effective evidence-based instructional practices by schools and districts; and
- facilitating the implementation of programs, projects, grants, and activities that support standards-based instruction

**South Carolina Education Related  
Events and Conferences  
2003-2004**

(as of August 8, 2003)

**JANUARY**

- 9-11 SC Alliance of Black School Educators, Kingston Plantation, Myrtle Beach
- 14-16 SCASA Elementary Principals Winter Conference, Sheraton, Columbia
- 21-23 SCASA Superintendents, Personnel, & Allied Administrators' Winter Conference, Embassy Suites, Columbia
- 30-31 SC Council for the Teachers of English Conference, Embassy Suites, Greenville

**FEBRUARY**

- 5-8 SC Music Educators In-Service Conference, TBA, Charleston
- 19-21 SC International Reading Association Conference, Convention Center, Myrtle Beach
- 20-21 SC Foreign Language Teachers Association Conference, Sheraton, Columbia
- 28-3/1 Environment and the Economy Institute, Charleston Harbor Resort, Charleston

**MARCH**

- 5-7 SC Middle School Association Annual Conference, Convention Center, Myrtle Beach
- 19 Social Studies Coordinator's Meeting, TBA, Columbia
- 26 Upstate Schools Consortium Leadership Series, Furman University, Greenville

**APRIL**

- 2 SC Geographic Bee, State Museum, Columbia

**MAY**

No meetings at this time

**JUNE**

- 14-18 SC Middle School Association Summer Institute, Furman University, Greenville
- 20-25 SCASA Summer Leadership Institute, The Kingston Plantation, Myrtle Beach

## Registration Form

### English Language Arts Curriculum Standards Best Practice Seminars

#### Seminar 2: *Are you Listening? Teach Me and I Will!*

*with Dr. Michael Opitz*

*February 11, 2004*

The purpose of this session is to provide a rationale for teaching listening and to provide some specific teaching suggestions that can be used to teach different levels of listening.

This seminar is for teachers and administrators in prekindergarten through grade five **ONLY**.

Each district may send three people to this session. A waiting list will be started if all slots are not filled.

**Instructions:** To register for this seminar, please complete this form and mail it and a **check made payable to SCIRA for \$50.00** to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. Payment is due with registration. No purchase orders will be accepted. Participation will be on a first-come with check, first-served basis. A confirmation e-mail will be sent to registrants with directions and details for the seminar. Unless you receive a confirmation, do not consider yourself registered. **If you have any questions concerning your registration, please contact Judy Redman at [jredman@comporium.net](mailto:jredman@comporium.net).** If you have any questions concerning the seminar, contact Cathy Jones at 803-734-0790 or [cjones@sde.state.sc.us](mailto:cjones@sde.state.sc.us).

**THE DEADLINE FOR REGISTRTION IS JANUARY 19, 2004.**

**Please provide the following information.**

Name \_\_\_\_\_

Position \_\_\_\_\_ Grade \_\_\_\_\_

District \_\_\_\_\_

School \_\_\_\_\_

Mailing Address \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_\_) \_\_\_\_\_

E-mail \_\_\_\_\_

Home Address \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_\_) \_\_\_\_\_

E-mail \_\_\_\_\_

## Registration Form

### ELA Curriculum Standards and Assessment Workshop Series

**Instructions:** To register for the workshop series, complete one registration form per district and submit it by mail, fax, or e-mail no later than January 16, 2004, to the following address:

**Judy Redman**  
**Post Office Box 10101**  
**Rock Hill, South Carolina 29731**

**Fax: 803-329-1952**  
**E-mail: [jredman@comporium.net](mailto:jredman@comporium.net)**

A confirmation e-mail will be sent to each person whose name is listed on this registration form. If you do not receive a confirmation e-mail from Ms. Redman, do not consider yourself registered. If you have any questions concerning your registration, please contact Judy Redman at [jredman@comporium.net](mailto:jredman@comporium.net). If you have any questions concerning the workshops contact Cathy Jones at 803-734-0790 or [cjones@sde.state.sc.us](mailto:cjones@sde.state.sc.us).

<b>District</b>	
<b>District Contact</b>	
<b>E-mail</b>	

- ☐ **January 28, 2004**  
**HSAP, Grades 9-12**

Each district may register 1 district office staff member and 1 representative from each district high school to attend this workshop.

<b>District Office Representative</b>	
<b>Position</b>	
<b>E-mail</b>	
<b>High School Representative</b>	
<b>High School</b>	
<b>Position</b>	
<b>E-mail</b>	
<b>High School Representative</b>	
<b>High School</b>	
<b>Position</b>	
<b>E-mail</b>	

(If your district has more than 1 high school, simply key in the name of a representative from each high school by adding more rows to the table.)



❑ **January 29, 2004**  
**PACT, Grades 6-8**

Each district may register 3 people only to attend this workshop.

<b>District Office Representative</b>	
<b>Position</b>	
<b>E-mail</b>	
<b>Grade 6–8 Representative</b>	
<b>School</b>	
<b>Position</b>	
<b>E-mail</b>	
<b>Grade 6–8 Representative</b>	
<b>School</b>	
<b>Position</b>	
<b>E-mail</b>	

❑ **February 3, 2004**  
**English I EOCEP**

Each district may register 1 district office staff member and 1 representative from each district high school to attend this workshop.

<b>District Office Representative</b>	
<b>Position</b>	
<b>E-mail</b>	
<b>High School Representative</b>	
<b>School</b>	
<b>Position</b>	
<b>E-mail</b>	
<b>High School Representative</b>	
<b>School</b>	
<b>Position</b>	
<b>E-mail</b>	

(If your district has more than 1 high school, simply key in the name of a representative from each high school by adding more rows to the table.)

❑ **February 18, 2004**

**SCRA, Grades PreK–2 and PACT, Grades 3–5**

Each district may register 3 people only to attend this workshop.

<b>District Office Representative</b>	
<b>Position</b>	
<b>E-mail</b>	
<b>Grades PreK–2 Representative</b>	
<b>School</b>	
<b>Position</b>	
<b>E-mail</b>	
<b>Grades 3–5 Representative</b>	
<b>School</b>	
<b>Position</b>	
<b>E-mail</b>	